**Mr. Fulumirani Fred T. Korematsu MS**

**C Building Room 209 Spring Semester 2020**

**World History**

**2nd Quarter Projects (Group)**

**What laws would you enact? . . .**

**Periods: 1, 2, 3, 6, & 7 (Grade 7)**

**Due: Thursday, January 30, 2020**

**Third Quarter**

**“An unjust law is no law at all.”—Saint Augustine**

**Directions: Students research Code of Hammurabi laws using primary sources. Also, examine Justinian Codes (a precursor to modern-day laws) and Islam's Shari'ah laws. Then compare and contrast your findings with respect to contemporary United States laws. Finally, within your groups create (write) a code of laws for your classroom, school, and community. Your laws can be exhaustive and thorough or short, and succinct. The important thing is effectiveness, practicality, and fairness of your laws. The group presentations can be in the form of a panel or roundtable discussion, individual presenter (spokesperson from the group), PowerPoint presentation, or any creative endeavor (role-play, skit, graphic novel, etc.). You are limited only by your imagination!**

**Good luck!**

**Always do your best work!☺☺☺**

**Mr. Fulumirani**

**\*This is a group activity and I expect each student to make significant contributions! Good luck!**