**7th Grade World History**

**Mr. Fulumirani\***

**C209**

**School Year 2020-2021**

**cfulumirani@wccusd.net**

**Website: thefulumiranihistoryzone.weebly.com**

**(510) 231-1449 extension 29322**

**Objective: Students will explore the 7th grade World History curriculum themes while using analytical thinking skills through tech integration and 21st century skills.**

**Course Description**

**The world history curriculum will include the study of Western Europe (from the fall of the Roman Empire) to the Enlightenment period. In between, we will cover units of Islam, West Africa (Ghana, Mali, & Songhai), Imperial China, Medieval Japan, and finally conclude in the Americas with the Maya, Aztec, & Incas civilizations. My goal for the year is for all students to learn the material (ranging from moderate to rigorous) thoroughly and to function at or above the national grade-level standards. Our curriculum is aligned with the newly mandated Common Core Standards (CCSS) which emphasizes and challenges students to read and write more using (informational texts), across the curriculum collaborative activity, critical thought and analysis, communication, creative endeavors.**

**Grading Policy**

* **Summative Assessments (30 %) . . . long essay, quizzes, research papers, Individual/Group Projects,**
* **Classwork (including ‘active’ participation)/Homework (60 %) . . . weekly ICW’s, Journal entries, Daily warm-up, SRQs, Oral presentations (Newscasts/ News briefs, debates, 4-Corners, & Friday Salons) Weekly & Monthly Journal Checks, Analyze this assignments, & Cartoon Analysis, etc.**
* **Class Conduct/Behavior (10%) . . . (Including daily “Lanyard Check’ & tablet check).**

**\*Extra-Credit will be available upon at teacher’s discretion (check website calendar and Google Classroom for assignment/activity).**

1. **Long Essays: Structured Argumentative/Informational Essays. Topics for Long Essay relate to the unit of study.**
2. **Projects: Projects designed to be responses to inquiry questions with a more hands-on approach. Again, topics relate to unit of study.**
3. **Tests/Quizzes: a combination of multiple choice, short response and essay (longer constructed response.**
4. **Classwork/Homework: Unfinished classwork becomes homework. Students need to complete assignments by the end of their respective class periods.**
5. **Participation: ‘Active participation’ goes a long way in enhancing the overall learning experience.**

**Textbooks:**

* **ONLINE TEXTBOOK: Medieval TO early MODERN times**

**Supplemental Textbooks & other Resources:**

* **World history: Medieval and Early Modern Times**
* **Across the Centuries**
* **Mini-QS IN world history, volume 2**
* **Newsela Articles**
* **Factmonster.com**
* **Google Classroom**
* **Computer labs**

**Google Classroom:**

**Step 1: Go to classroom.google.com**

**Step 2: Login with your school district google drive account**

**Step 3: Use your corresponding class code.**

 **Period 1 . . . 3w6kw**

 **Period 2 . . . euvda7t**

 **Period 3 . . . df7syp**

 **Period 6 . . . ipzu5rx**

 **Period 7 . . . lx2haeu**

**REMIND.COM: CLASS Codes**

 **Period 1: World history Period 1 . . . mrfwh1**

 **Period 2: World history Period 2 . . . mrfwh2**

 **Period 3: World history Period 3 . . . mrfwh3**

 **Period 6: World history Period 6 . . . mrfwh6**

 **Period 7: World history Period 7 . . . mrfwh7**

**Homework Policy**

**Homework is usually assigned Tuesday-Thursday (never more than three times during) however, students are required to keep up with their daily assignments (textbook readings, in class assignments, etc.). Nevertheless, the majority of your assignments happen during class time, so stay alert young scholars! I rarely assign weekend homework and I never assign schoolwork during the holidays! In short, if you ‘budget’ your time wisely (aka ‘time management) then your homework time diminish sufficiently.**

**Late Work: usually no but depending upon your individual situation! Moreover, exceptions are a part of life.**

**Class Materials: Notebook, binder, journal booklet, pens, pencils, mini stapler, folder, reading book (SSR) when you finish your work early and bring ‘charged’ tablets to school every day!**

**Behavior Protocol**

**You are a member of a community of learners. For any community to succeed, exemplary code of conduct is the expectation—period!**

**Disruptive students disrupt the learning environment, and school community therefore, such behavior is unacceptable and has no place at Korematsu Middle School.**

* **Each student has a right to learn.**
* **Each teacher has the right to teach.**
* **Each student must behave appropriately.**
* **Korematsu motto: “One Mic!” … & make every student “college ready!”**
* **Accumulated ID Violations can result in a grade reduction (ID Lanyards worn at all times is effective rule and keeps the school environment safe)!**
* **Cheating and Plagiarism is unethical and fraudulent and is never acceptable! Violators receive serious disciplinary reprimands!**

**With everyone’s cooperation, we can all have a very productive and enjoyable year of learning.**

**Have a great year!**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Teacher’s Signature)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Student’s Signature)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Parent’s Signature)**