**Mr. Fulumirani Fred T. Korematsu MS**

**C Building Room 209 Fall Semester 2020**

**World History**

**Analyze This #1**

**What is history?**

**Periods: 2, 3, 5, 6, & 7 (Grade 7)**

**Due: Wednesday, September 30, 2020**

**“History is a clock that people use to tell the political and cultural time of the day. It is also a compass that people use to find themselves on a map of human geography. History tells a people where they have been and what they have been. Where there are and what they are? Most important, history tells a people where they still must go, what they still must be. The relationship of history to the people is the same as the relationship of a mother to her child.”—Dr. John Henrik Clarke**

**“Those who do not remember the past are condemned to repeat it.”—George Santayana**

**“There is an underside to every age about which history does not often speak, because history is written from records left by the privileged.”—Howard Zinn**

**Directions: students read and carefully examine the three quotes from above then view the posted videos on Google Classroom regarding the history’s meaning. Next, you write a one-page summary using the following questions listed below. Typing optional (font size 12). Finally, make a Venn diagram (separate sheet or back of your paper) to compare and contrast your findings (definition, understanding and concept of history) with the aforementioned historians!**

* **How would you define the study of history? Why?**
* **Why should learning and studying about things from the past hold any relevance to you? If not, then why not?**
* **In the grand scheme of things, what significance does the decline of the Roman Empire; some 544 years ago hold in your life today?**
* **Finally, in your estimation, how accurate do you think history has been recorded (textbooks, movies, etc.).**

**Always do your best work!☺☺☺☺**

**Mr. Fulumirani**