**Mr. Fulumirani Fred T. Korematsu MS**

**C Building Room 209 Spring Semester 2019**

**World History**

**Alternative to 4th Quarter Reports . . .**

**Social Justice Video Projects**

**Periods: 1, 2, 3, 6, & 7 (Grade 7)**

**Due: Monday, June 3, 2019**

**Fourth Quarter**

**“Anytime you have an opportunity to make a difference in this world and you don’t do it, you are wasting your time on this earth.”—MLB legend & humanitarian, Roberto Clemente**

**Social justice principles refer to values “that favors measures that aim at decreasing or eliminating inequity; promoting inclusiveness of diversity; and establishing environments that are supportive of all people.”**

**Directions: As an alternative to the Fourth Quarter Report (My Legacy), students embark on a journey, which began as a homeroom activity last year (February 2017) with the viewing of ‘student created’ and produced five short videos listed below and concluded with a class discussion.**

* **Gender Identity . . .**
* **Human Rights . . .**
* **LGBTQS Day . . .**
* **Different Abilities Day . . .**
* **Anti-Bullying . . .**

**Social justice issues fall into two categories even though they often overlap: Inter-Social Treatment (involves treatment of group(s) of people:**

* **Racism**
* **Sexism**
* **Ageism**
* **Heterosexism**

**In addition, Unequal Government Regulation (this involves laws & regulations that discriminate purposefully based solely on differences that are unique to that group(s)):**

* **Poverty (lacking access to food, clean water, and shelter)**
* **Death Penalty**
* **Environmental Rights (racism)**
* **Access to Health Care**
* **Labor Laws**
* **Heterosexism**
* **Civil Rights (racism and sexism)**
* **Access to Education**

**Always do your best work!☺☺☺☺**

**Mr. Fulumirani**